



## KILDEER COUNTRYSIDE COMMUNITY CONSOLIDATED SCHOOL DISTRICT 96

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DATE: September 20, 2022

TO: Mrs. Katie Sheridan, Superintendent of Schools  
Members, Board of Education

FROM: Robert J. Hanrahan, Director of Educational Services

RE: Bullying Data Review

The state of Illinois has updated requirements related to school districts' responsibility for regularly reviewing the effectiveness of bullying procedures. Specifically, policy 105 ILCS 5/27-23.7(a)(11) requires that local school districts now collect data on

- frequency of victimization,
- student, staff, and family observations of safety at a school,
- identification of areas of a school where bullying occurs, and
- types of bullying utilized.

This data is collected via the district student information system, School Insight. The collected data is to be used to quantitatively monitor and process effectiveness. The information developed as a result of the policy evaluation must be made available on the Internet website of the school district. Each school district is now required to complete this type of data review, including public communication of findings, every other year. This data review is to focus on data collected during the 2021-22 school year as well as to monitor data over time.

In accordance with this requirement, data was collected based on discipline logging from the 2021-2022 school year. Historical data gives our current information greater context:

School Year	Number of Bullying Referrals	Number of Actual Findings of Bullying	Locations of Reported Bullying	Types of Reported Bullying	Number of Students on Bullying Plan
2017-18	12	4	Cafeteria = 1 Classroom = 1 Playground=3 Walking Home =1 Bus=3 Hallway=2 Restroom=1	Physical-4 Verbal- 8	3
2018-19	13	4	Classroom- 8 Playground-1 Bus-1 Hallway-1 Online- (off-campus social media)-2	Physical-1 Verbal-10 Cyber-2 Non-verbal-1	2
2019-20	18	3	Cafeteria= 6 Classroom= 4 Bus= 2 Parking lot= 1 Playground= 3 Online (off-campus social media)=1	Physical- 5 Verbal- 14 Non-verbal- 1  Note: 2 incidents were both physical and verbal	2
2020-21	2	1	Locker Room=1 Playground/Field =1	Physical – 1 Non-verbal -1	1
2021-22	10	1	Classroom = 1 Cafeteria = 2 Bus = 2 Playground= 2 Bathroom = 1 Locker Room = 1	Physical - 4 Verbal - 9 Non-Verbal - 1	1

2020-21						2021-22					
School	Location	Not Safe	Somewhat Safe	Mostly Safe	Very Safe	School	Location	Not Safe	Somewhat Safe	Mostly Safe	Very Safe
CM	Outside around the school	0	9	31	59	CM	Outside around the school	1	12	34	53
IH	Outside around the school	3	9	35	53	IH	Outside around the school	1	7	39	52
K	Outside around the school	2	11	28	59	K	Outside around the school	3	12	36	49
P	Outside around the school	0	26	33	41	P	Outside around the school	2	21	35	41
TG	Outside around the school	1	7	34	58	TG	Outside around the school	0	6	40	54
WL	Outside around the school	0	7	30	64	WL	Outside around the school	1	6	37	56
		6	69	191	334			8	64	221	305
		12.50%		87.50%				12.04%		87.96%	

2020-21						2021-22					
School	Location	Not Safe	Somewhat Safe	Mostly Safe	Very Safe	School	Location	Not Safe	Somewhat Safe	Mostly Safe	Very Safe
CM	Traveling between home and school	2	8	39	52	CM	Traveling between home and school	2	15	25	58
IH	Traveling between home and school	0	5	37	58	IH	Traveling between home and school	0	9	31	60
K	Traveling between home and school	0	10	34	56	K	Traveling between home and school	0	13	24	63
P	Traveling between home and school	0	11	39	50	P	Traveling between home and school	3	13	31	54
TG	Traveling between home and school	1	5	39	55	TG	Traveling between home and school	0	6	38	57
WL	Traveling between home and school	0	6	27	67	WL	Traveling between home and school	1	8	35	57
		3	45	215	338			6	64	184	349
		7.99%		92.01%				11.61%		88.39%	

2020-21						2021-22					
School	Location	Not Safe	Somewhat Safe	Mostly Safe	Very Safe	School	Location	Not Safe	Somewhat Safe	Mostly Safe	Very Safe
CM	In bathrooms at school	3	11	33	53	CM	In bathrooms at school	5	21	38	36
IH	In bathrooms at school	5	27	32	36	IH	In bathrooms at school	5	19	38	37
K	In bathrooms at school	1	14	39	46	K	In bathrooms at school	3	12	35	45
P	In bathrooms at school	5	21	44	31	P	In bathrooms at school	11	27	28	35
TG	In bathrooms at school	1	10	32	58	TG	In bathrooms at school	2	12	39	47
WL	In bathrooms at school	1	7	36	56	WL	In bathrooms at school	4	14	38	45
		16	90	216	280			30	105	216	245
		17.61%		82.39%				22.65%		77.35%	

2020-21						2021-22					
School	Location	Not Safe	Somewhat Safe	Mostly Safe	Very Safe	School	Location	Not Safe	Somewhat Safe	Mostly Safe	Very Safe
CM	In the hallways at school	0	8	37	56	CM	In the hallways at school	0	10	37	54
IH	In the hallways at school	0	5	42	53	IH	In the hallways at school	1	7	33	59
K	In the hallways at school	0	3	31	66	K	In the hallways at school	1	7	31	61
P	In the hallways at school	0	16	42	42	P	In the hallways at school	3	12	39	47
TG	In the hallways at school	0	3	30	67	TG	In the hallways at school	1	9	43	47
WL	In the hallways at school	0	7	27	66	WL	In the hallways at school	1	8	41	49
		0	42	209	350			7	53	224	317
		6.99%		93.01%				9.98%		90.02%	

2020-21						2021-22					
School	Location	Not Safe	Somewhat Safe	Mostly Safe	Very Safe	School	Location	Not Safe	Somewhat Safe	Mostly Safe	Very Safe
CM	In your classes	1	2	21	77	CM	In your classes	0	8	22	70
IH	In your classes	1	0	29	71	IH	In your classes	1	4	9	85
K	In your classes	1	2	20	79	K	In your classes	2	4	12	83
P	In your classes	1	5	25	69	P	In your classes	4	3	15	79
TG	In your classes	0	2	22	76	TG	In your classes	0	2	28	70
WL	In your classes	0	3	24	73	WL	In your classes	1	3	27	69
		4	14	141	445			8	24	113	456
		2.98%		97.02%				5.32%		94.68%	

Current Data:

- Approximately 95% of all students feel mostly/very safe in the classroom.
- Approximately 92% of middle school students report feeling mostly/very safe at school across the identified contexts.
- 86% of elementary fourth and fifth graders report feeling mostly/very safe at school across the identified contexts.

Opportunities for Growth:

- The District has a social-emotional learning job-alike group working toward advancing the District's implementation of SEL standards and competencies. This work is targeted at reducing student conflict.
- Improvements to systematic data collection in the District's student information system have been made and improvement is ongoing. This will allow the District to improve the required state elements such as identifying reporters, incident role definitions, support staff, and teacher reporting capabilities via the SchoolInsight Discipline Incident reporting and Behavior modules.
- Continued exploration of opportunities to help all students feel very safe across all school contexts.

As always, I am happy to field any questions you may have.